Ecolearning – Training info sheet

Module 4: Manage the end-of-life of retail
products (shell, furnishings and POS)

Classroom (1 day)
+ 2 individual interviews
(video)

Sectors: Retail

Profiles: Store designer, interior designer, construction project manager, merchandising manager, buyer, brand manager And, more generally, any employee involved in a phase of a retail/merchandising project



OPERATIONAL OBJECTIVES

- Understand the concept of product end-of-life
- · Adopt the semantics around this concept
- Understand the EPR channels and how they work
- Understand the concept of the recyclability of materials
- Be able to **implement practical solutions** to manage the end-of-life of retail products more effectively

FRAMEWORK PHASE

INTERVIEW WITH THE SPONSOR

- Global end-of-life policy for retail products (group, company, brand, team)
- Operational expectations for the group

INTERVIEW 1 (video) Individual interview with each participant

- · Expectations and needs
- Level of knowledge in product endof-life
- Current operational processes in product end-of-life management
- → Adjustments to the programme based on the profile of the participants and the company's context in terms of 'end-of-life' (minor changes)

LEARNING PHASE

DAY 1 (1 day in the classroom)

The 7 pillars of the circular economy and their impact on end-of-life management

Detailed programme

- · Responsible procurement
- Eco-design
- · Industrial ecology
- · Economy of functionality
- Responsible consumption
- · Extension of the service life
- Recycling

End-of-life in the lifecycle analysis

The concept of waste and product

The operation of the various waste channels

Analysis of the journey of a product in end-of-life

Application of a practical case

- Objectives of the approach (legislation, brand image, environment, economy, etc.)
- Recyclability of materials (disruptors of recycling)
- · Monitor the process and highlight the results
- · Synthesis exercise based on actual examples

ANCHORING PHASE

INTERVIEW 2 (video) Individual support 3 months after day 1

Follow-up of implementation

Evaluation of the knowledge acquired

Individual knowledge quiz score (end of day 1)





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Training method:

Combination of theory, examples, practice and group interactions to develop:

- A collaborative mindset
- A transversal approach
- · Embedding of knowledge
- Autonomy of employees

Numerous illustrations using real retail cases A range of educational materials (graphics, photos, videos, quizzes, games, etc.)

Prerequisite(s): Participants have completed Module 2

Methods: At the retail3D offices for groups of 10 persons both intra-company and intra-group.

Times: 9.00 am - 6.00 pm (welcome 8.45 am) (including breaks and lunch)

Cost: specific quotation



Training is accessible to persons with disabilities. We will make the necessary arrangements.

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innovation September 2023 Training co-devised and conducted by experts in the circular economy



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AT RETAIL3D, WE CULTIVATE AN ENTHUSIASTIC AND POSITIVE VISION OF THE FUTURE, AND OUR AMBITION IS TO MAKE A LASTING CONTRIBUTION TO THE TRANSFORMATION OF RETAIL BRANDS.



retail3D gathers in one place the strategic, creative, technical and pedagogical expertises of retail. We offer 360° retail support - global or à la carte - combining the expertise of our 3 divisions:

- •The DEFINE division assists our clients in their retail transformations, from understanding their needs to defining their strategies.
- *The DESIGN division transforms ideas into creative concepts, working with you to imagine permanent or temporary spaces, always keeping in mind that a successful experience must be unique, useful and desirable.
- The DELIVER division guarantees the proper implementation of projects, from technical development to construction management.

We are also committed to supporting change in all its forms, including **TRAINING** in new, more sustainable practices!.

