Ecolearning – Training info sheet

# Module 4: Manage the end-of-life of retail products (shell, furnishings and POS)

Classroom (1 day)
+ 2 individual interviews
(video)

Sectors: Retail

Profiles: Store designer, interior designer, construction project manager, merchandising manager, buyer, brand manager And, more generally, any employee involved in a phase of a retail/merchandising project



# **OPERATIONAL OBJECTIVES**

- $\boldsymbol{\cdot}$  Understand the concept of product end-of-life
- Adopt the **semantics** around this concept
- Understand the **EPR channels** and how they work
- Understand the concept of the recyclability of materials
- Be able to implement practical solutions to manage the end-of-life of retail products more effectively

# FRAMEWORK PHASE

#### SPONSOR INTERVIEW

(only if intra-company group)

- Company/Brand end-of-life policy for retail products
- Operational expectations for the group

## INTERVIEW 1 (video)

# Individual interview with each participant

- Expectations and needs
- Level of knowledge in product endof-life
- Current operational processes in product end-of-life management
- → Adjustments to the programme based on the profile of the participants and the company's context in terms of 'end-of-life' (minor changes)

#### LEARNING PHASE

#### 1 DAY CLASSROOM

The 7 pillars of the circular economy and their impact on end-of-life management

Detailed programme

- Responsible procurement
- · Eco-design
- Industrial ecology
- · Economy of functionality
- Responsible consumption
- · Extension of the service life
- Recycling

#### End-of-life in the lifecycle analysis

The concept of waste and product

The operation of the various waste channels

Analysis of the journey of a product in end-of-life

## Application of a practical case

- Objectives of the approach (legislation, brand image, environment, economy, etc.)
- Recyclability of materials (disruptors of recycling)
- · Monitor the process and highlight the results
- · Synthesis exercise based on actual examples

## ANCHORING PHASE

INTERVIEW 2 (video)

Individual support 3 months after day 1

Follow-up of implementation

Evaluation of the knowledge acquired

Individual knowledge quiz score (end of day 1)





# Ecolearning - Training info sheet

# Module 4: Manage the end-of-life of retail products (shell, furnishings and POS)

### Training method:

Combination of theory, examples, practice and group interactions to develop:

- A collaborative mindset
- · A transversal approach
- Embedding of knowledge
- · Autonomy of employees

Numerous illustrations using real retail cases A range of educational materials (graphics, photos, videos, quizzes, games, etc.)

**Prerequisite(s):** Participants have completed Module 2: "Manage an eco-design project in retail"

**Methods:** At the retail3D offices for groups of 10 persons both intra-company, intra-group and intercompany.

Times: 9.00 am - 6.00 pm (welcome 8.45 am) (including breaks and lunch)

Cost: specific quotation



Training is accessible to persons with disabilities. We will make the necessary arrangements.

Contact: laure.nagy@retail3d.fr



innovation 2024

Training co-devised and conducted by experts in the circular economy



Réjane Baron Senior consultant in eco-design, expert in merchandising and retail design



Laure Nagy Senior consultant in eco-design, expert in the environment and sustainable building

AT RETAIL3D, WE CULTIVATE AN ENTHUSIASTIC AND POSITIVE VISION OF THE FUTURE, AND OUR AMBITION IS TO MAKE A LASTING CONTRIBUTION TO THE TRANSFORMATION OF RETAIL BRANDS.



retail3D gathers in one place the strategic, creative, technical and pedagogical expertises of retail. We offer 360° retail support - global or à la carte - combining the expertise of our 3 divisions:

- •The DEFINE division assists our clients in their retail transformations, from understanding their needs to defining their strategies.
- The DESIGN division transforms ideas into creative concepts, working with you to imagine permanent or temporary spaces, always keeping in mind that a successful experience must be unique, useful and desirable.
- •The DELIVER division guarantees the proper implementation of projects, from technical development to construction management.

We are also committed to supporting change in all its forms, including **TRAINING** in new, more sustainable practices!.

